

SALISBURY UNIVERSITY FACULTY SENATE MOTION

Submit this form to the Faculty Senate President

SUBJECT: Request the Long-Range Academic Planning Committee to explore the charges in their report to the Faculty Senate

SENATOR PROPOSING MOTION: Danny M Ervin Jr.

SENATOR SECONDING MOTION:

MOTION: The Faculty Senate request the Long-Range Academic Planning Committee complete the following tasks:

- The LRAP will identify other institutions who offer a clinical faculty career ladder, and report on such practices. These positions can focus on teaching as the entirety of their work, perhaps with a focus on early career students. These might be contractual lecturers with longer contracts, or opportunities to move from "assistant clinical professor" to "associate/full clinical faculty." This has the downside of maintaining different tiers within the university, but offers more confidence and compensation.
- The LRAP will work with the Dean of the Seidel School of Education to understand current conversations with area high schools about student preparation, necessary supports, and the potential for programs like "Taste of College" or other dual-enrollment offerings. The LRAP will prepare a report on the nature of those conversations, and include suggestions regarding their nature or how information is disseminated to campus.
- The LRAP will meet with the Associate VP of Enrollment Management to better understand SU enrollment projections and targets, and report back concerning two key questions:
 1. What is the "right size" for SU?
 2. How might changes in delivery of curricula (e.g., online vs face-to-face) affect enrollment projections?
- The LRAP will explore options to identify students who need remediation during early coursework, and devise supports (perhaps to include purposeful courses, perhaps taught by the clinical faculty mentioned above) in key areas associated with established student outcomes in the General Education plan. Such supports could help SU supplement resources that students may have missed during their K-12 education and move towards the USM goal of "achieving true equity and an inclusive culture" (*USM Strategic Plan*).
- LRAP recommends an officially recognized and binding minimum percentage of tenure-track faculty instruction at SU, as per the suggestion in the previous Strategic Plan: "Aim to staff academic programs so that at least 75% of instruction is delivered by tenure-track faculty."

JUSTIFICATION

It is the opinion of the LRAP that Salisbury University's Strategic Plan may be in conflict with *The Blueprint for Maryland's Future* and the *USM Strategic Plan*. This request will allow the LRAP committee to rigorously explore these potential complications.

ANTICIPATED IMPACT:

Negative: None

Positive: This research will identify actions Salisbury University may pursue to align the its Strategic Plan with the USM's Strategic Plan and Maryland's vision for the future of higher education in the state.

Is this a recommendation to the Provost? Yes X No _____

Is this a recommendation to someone else? No _____ Yes, to _____

VOTE: Number of Senators Present:

Motion Passes or Fails: